

1-DAY PROGRAMMES FOR TEACHERS' DEVELOPMENT DAY

To meet the continuous development needs of schools and teachers, HKPC has designed a series of 1-day programme for Teachers' Development Day to facilitate knowledge exchange, covering topics from *team-building*, *problem solving* to the *latest technologies*. Through our **interactive** and **experiential** workshops, schools and teachers could expect to achieve these goals:

- Develop change agility
- Communicate with different stakeholder effectively
- Overcome challenges confidently
- Stimulate teachers' interest in learning new skills
- Bring the gains back and teach students with newly equipped knowledge
- Learn new technological skills and develop a digital mindset



Bridge The Gap



Design Thinking GAMIFIED



Thinking in and out of The Box

OPTIONS FOR THE 1-DAY PROGRAMME

- Thinking in & out of The Box
- Design Thinking GAMIFIED
- AI & Machine Learning
- Team building with Bubble Soccer & Bridge the Gap
- Relieving stress & emotional challenges for teachers
- Coaching, Leadership, & Goal Setting for management staff
- Identifying & supporting students with SEN and emotional challenges

For enquiries:



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sukichang@hkpc.org



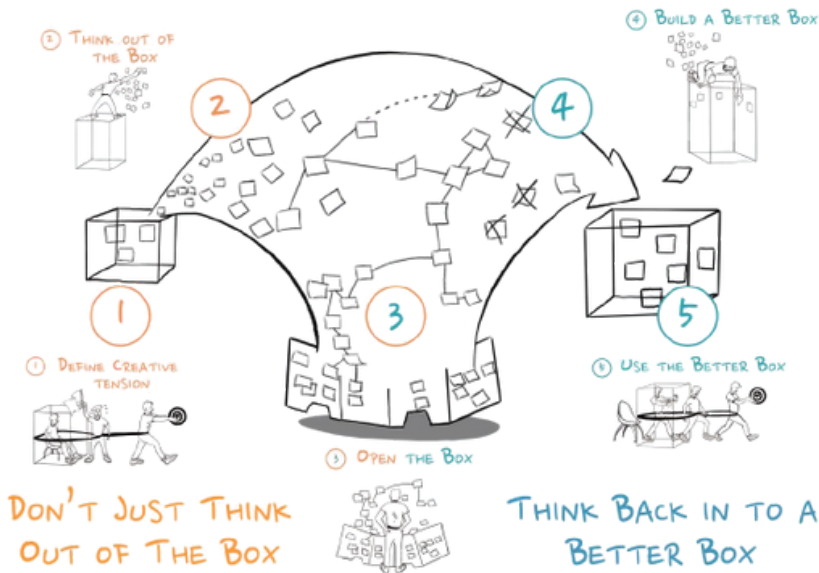


TEACHERS' DEVELOPMENT DAY - THINKING IN & OUT OF THE BOX

"Think Out of The Box" –you hear all the time but no one ever tells you what The Box is. The Box represents the boundaries of your thinking. The better you understand these boundaries, the better you can think beyond them.

**Outside of the box represents your public self;
Inside of the box represents your inner thinking**

That is how we make use of The Box:

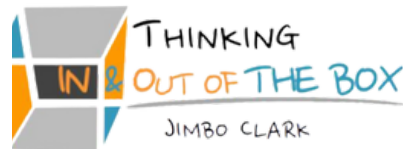


Illustrate the various boundaries of our thinking and map them to a physical box.



BOX ON / BOX OFF

Trainer profile:



Salina Chan – Certified BOX Facilitator

Salina is an expert in organisation development, talent management and leadership development with over 20 years of experience. She is also a strategic HR business partner working closely with multinational companies and different industries.

Salina holds a Doctor of Philosophy in Business Administration, a Master in Science, Training & Human Resource Management and a Honours Bachelor of Arts Degree. Salina has also attained Executive Coaching Accreditation (ICF PCC), Certified Team Coach & Certified BOX Facilitator.

Box application:

- Coaching and mentoring
- Cross-functional collaboration
- Diversity & inclusion
- **The leadership box provides a clear model for improving empathy, communication, coaching, creativity, and mindset change**

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Teachers' Development Day – Design Thinking **GAMIFIED**



HKPC is proud to present Design Thinking **GAMIFIED**, a playful, interactive and exciting bootcamp. Participants will play through Divergence to learn about the design thinking process, brainstorm and present innovative new ideas and solutions, and apply concepts learned into the classroom environment.

Outcomes

- ✔ Four core phases of design thinking: Empathy (understanding our users), Ideation (creating opportunities), Exploration (consolidating potential solutions), Pitching (presenting final ideas)
- ✔ Introduction to design and design thinking
- ✔ Application of design thinking and innovation to education



Vincent Siu

Trainer Profile

Training experience: 10 years

- Design thinking/ Entrepreneurship: 8 years
- Game Design: 5 years





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Support Technology &
Technical Education
TechEd

Teachers' Development Day AI & Machine Learning

In the era of Machine Learning and AI, schools face challenges in their teaching environments, these schools are recognising the role of AI in leveraging current and historical data and STEM education. Thus, there is a growing demand for teachers who have advanced Machine Learning.

This course will explore those essential tool and techniques on Machine Learning and AI. The course comprises theories, case studies, exercise and experience sharing that would certainly help teachers and IT technicians to polish and improve their Machine Learning and AI teaching skills in ever changing world.

Content

- Theory: AI, Deep Learning, neural network, AI architecture and AI regulation
- How AI works: Text generation, Sentiment analysis, Music generation and Pose estimation
- Case Study: Teachable machine, LOBE model generation, Chatbot, Face detection and recognition, Object Detection, Emotion detection and pose estimation

Trainer Profile

ALEX NG

Qualification & Professionalism

- BSc(Hons) I.T. – First class
- PhD (Croucher foundation scholarship)
- HCIA-AI (華為人工智能認證)
- HCSI-AI (華為人工智能導師認證)



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Teachers' Development Day

Team Building with Bubble Soccer & Bridge The Gap



Bubble soccer is often played as a team-building activity, and it is a competitive team sport that follows the same goals and general rules as regular football, but each player wears a bubble ball and aims to kick the ball into the opponent's goal. You will be laughing too hard to keep score.

Benefits:

- **Team Cohesion**
- **Building and improving team spirit**
- **Non-verbal communication**

Bridge the gap is one of the most challenging team event. Each team must plan, create and test their strategy before putting their complex design into action. It's not simply project management since teams must also use their own creativity and innovation to meet the needs and requirements of the job.

Benefits:

- **Enhancing problem solving skills.**
- **Effective communication**
- **Achieving common goal**



Trainer Profile

Cheung Pak Ning, Jason

Specialised Area:

- Team building
- Leadership
- Social innovation
- Design Thinking
- LEGO® SERIOUS PLAY®



Sum Chi Wing, Guy

Specialised Area:

- Team building training
- Game design and facilitation
- Leadership training
- Circle Painting and DAYC facilitation



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Teachers' Development Day

Relieving stress & emotional challenges for teachers

Nowadays, teachers facing stress due to the expectations from the management, society, parents, and students. Maintaining a balanced life style is crucial and this workshop helps providing an overview of emotional challenges, identify early warning signs, and how to cope with negativity.

Objectives

- Common emotional challenges in workplace
- Self-assessment for emotional challenges
- Mindfulness: an evidence-based strategy to stress and emotions

Coaching, Leadership, & Goal Setting for management staff

Managing a team of professionals is not easy. How to set a common goal? How to improve motivation for work? How to deliver an improve request? This workshop tries to answer these questions.

Objectives

- Goal setting for the team
- Basic coaching skills
- Enhancing motivation for work



Trainer profile

- MAP, MAGBM, BBA (Hons), BA (Hons)
- Reg. Psychologist (HKPS)
- Chartered Psychologist (BPS)
- Guest Lecture at HKBU (Undergraduate programme)
- Teaching Associate at PolyU (Master programme)
- Private practice psychologist
- Corporate training consultant for HKSAR Gov., NGO, Universities, MNC, and listed companies.
- Founder of CPDA (the largest playgroup chain in HK)
- Former Lecture at VTC
- Former School Supervisor (CPDA Chi Fu Kindergarten)

Mr. Victor Ching



TEACHERS' DEVELOPMENT DAY

IDENTIFYING & SUPPORTING STUDENTS WITH SEN AND EMOTIONAL CHALLENGES

EDUCATORS AND PARENTS AWARE ABOUT SEN STUDENT AND EMOTIONAL CHALLENGES. THEY ARE BRIGHT, YET, HAVING DIFFERENT NEEDS IN LEARNING. HOW CAN WE TO HELP UNLEASH THEIR POTENTIAL?

THIS WORKSHOP CAN HELP EDUCATORS IDENTIFY AND SUPPORT STUDENTS WITH EMOTIONAL CHALLENGES BY PROVIDING STRATEGIES FOR CREATING A SAFE CLASSROOM ENVIRONMENT, TEACHING EMOTIONAL REGULATION SKILLS, AND IDENTIFYING AND REFERRING STUDENTS WHO MAY NEED ADDITIONAL SUPPORT FROM MENTAL HEALTH PROFESSIONALS.

CONTENT

- INTRODUCE COMMON SEN TYPES AND CONFUSIONS: ASD, ADHD, SM, SPLD
- INTRODUCE EVIDENCE-BASED INTERVENTIONS: A SELECTION OF TREATMENTS
- HOW SHOULD TEACHER HELP IN A CLASSROOM
- MINDFULNESS: AN EVIDENCE-BASED INTERVENTION FOR ATTENTION, EMOTIONAL REGULATION, IMPULSIVE CONTROL ETC.
- COMMON EMOTIONAL CHALLENGES IN EDUCATIONAL SETTING
- SYMPTOMS OF EMOTIONAL CHALLENGES
- DIFFERENT BEHAVIOURS AND SYMPTOMS IN ADULTS AND SCHOOL-AGE CHILDREN



MR. VICTOR CHING



TRAINER PROFILE

- MAP, MAGBM, BBA (HONS), BA (HONS)
- REG. PSYCHOLOGIST (HKPS)
- CHARTERED PSYCHOLOGIST (BPS)
- GUEST LECTURE AT HKBU (UNDERGRADUATE PROGRAMME)
- TEACHING ASSOCIATE AT POLYU (MASTER PROGRAMME)
- PRIVATE PRACTICE PSYCHOLOGIST
- CORPORATE TRAINING CONSULTANT FOR HKSAR GOV., NGO, UNIVERSITIES, MNC, AND LISTED COMPANIES.
- FOUNDER OF CPDA (THE LARGEST PLAYGROUP CHAIN IN HK)
- FORMER LECTURE AT VTC
- FORMER CSCHOOL SUPERVISOR (CPDA CHI FU KINDERGARTEN)



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